臺南市白河國民中學 106 學年度 國中生涯發展教育教師融入教學自我檢核表

檢核日期:中華民國<u>106</u>年 3 月 > 2 日 教師 英語 林岱瑩 任教科目 姓名 所屬 語文領域 領域 已執 已執 未執 行且 行 行 檢核 成 檢核內容 補充說明 具成 效 項目 待 加 瞭解「生涯發展教育」之理念、課程目標 課程 規劃 及分段能力指標 依分段能力指標及學生先備條件將「生涯 發展教育」融入領域課程計畫 教學 規劃並進行適切的「生涯發展教育」教學 V 活動 活動 善用相關軟硬體設備、家長及社區資源, V 進行「生涯發展教育」教學 採用多元學習評量,適時檢視學生學習情 評量 綜合學生相關表現,提供適切回饋建議及 回饋 生涯輔導 檢核本學年教學成效,據以修正下學年「生 V 涯發展教育」課程計畫 其 他

備註: 本表格可依教師狀況增減項目內容。

Designers	林岱莹 Students 26				
Unit	Unit 3 What Does He Teach?				
Teaching	1. 認知方面:能理解本單元字彙意義				
Objectives	2. 情意方面:能樂於參與上課時的字彙練習活動、能與小組成員合作完成目標				
100 Total Control Cont	3. 技能方面:能聽、說、讀、寫本單元字彙				
Prior	學生已在國小、七上及 Unit 1、Unit 2 中學會一些普通名詞的英文說法,本單元將介紹				
Knowledge	更多日常生活中的常見用字。				
Equipment	PowerPoint · learning sheet				
Teaching	康軒版國中英語第二冊第三課				
Materials					
	Outline	Time			
I. Opening	I. Play a video about careers (職業大暴走).	5 mins			
AND	·	-			
	II. 1. Introduce the vocabularies of subjects.	10 mins			
teaching	2. Divide students into four groups and ask them to finish a learning sheet.	15 mins			
activities					
III. Closure	III. Give essignments	5 mins			
III. Closure					
Opening	Teaching Procedures I. Play a video about careers (職業大暴走) and roughly introduce the	Time 5 mins			
pening	connection between careers they can choose in the future and subjects	3 mms			
	they are learning in the school now.				
Main teaching	II. 1. Introduce the vocabularies of subjects:	10 mins			
activities	① The students are asked to turn to page 35, the Word Power section.				
	They have to guess the meanings of the English words based on the	150			
	given pictures.				
	② The teacher then introduced the vocabularies and roughly explained				
	the contents of each subject.				
	③ Students are asked to memorize the vocabularies in 5 minutes. They				
	need to understand the meaning of each word when they see the words.				
Ħ	2. Divide students into four groups and ask them to finish a learning	15 mins			
	sheet:				
	① The students are divided into four groups. Each group will be given				
	a learning sheet with a number of career names that might be unfamiliar				
	to the students. (2) The teacher introduces the names of the correspond to the lides. The				
	② The teacher introduces the names of the careers with slides. The				
	students need to discuss for the correct answers and finish the learning				

		sheet.	
		3 The teacher invites the students to come up to the stage to share	
		their answers and talk about what they want to do in the future as well	
		as the reasons they choose the career.	
Closure	III.	Give assignments:	5 mins
		The students are required to memorize the names of the subjects and finish	
		the Word Power section in the textbook.	

語文領域 B.2 Unit3

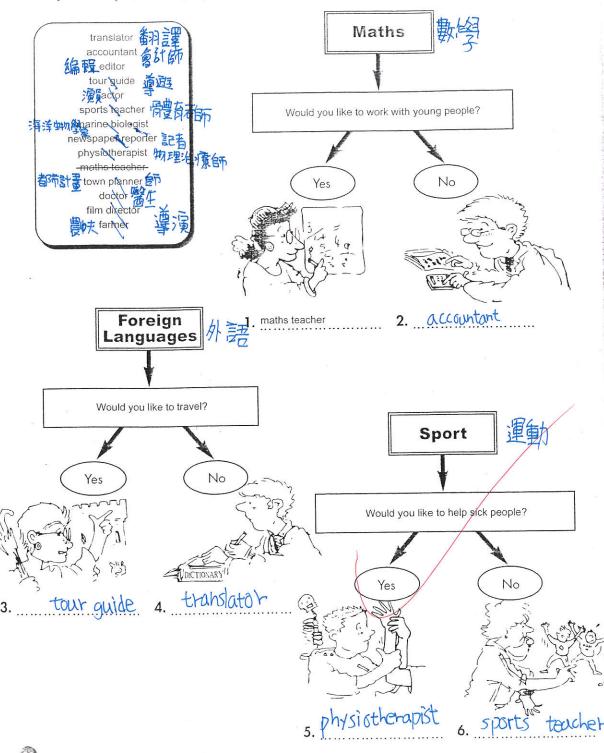
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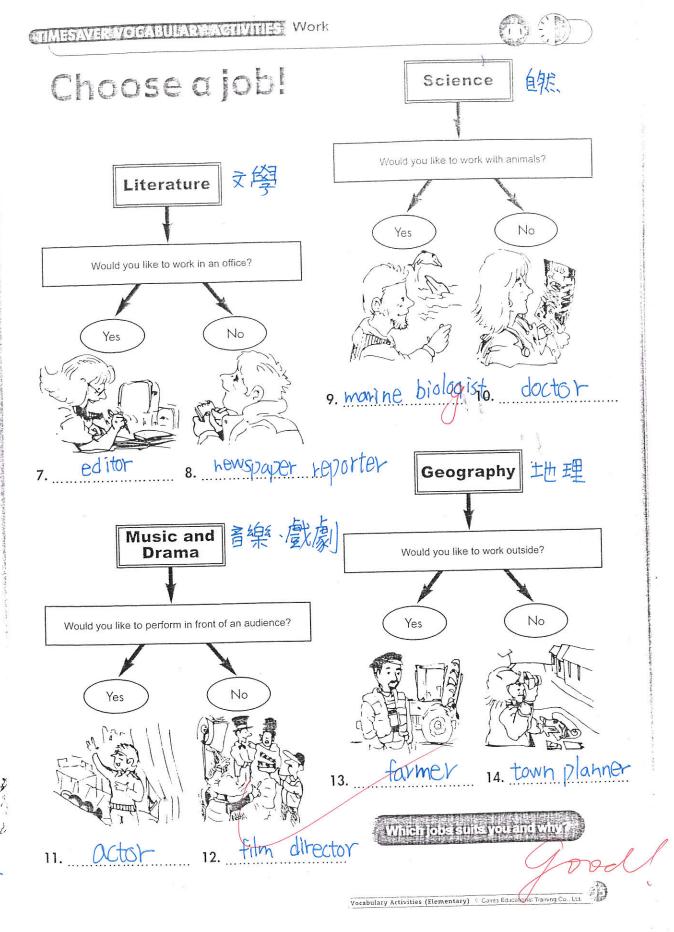
2-20.

Choose a job! \$ Par

Look at the jobs in the box. Match them with the correct picture and write them on the lines

To find your ideal job, choose your best subject at school, answer the questions and follow the arrows.

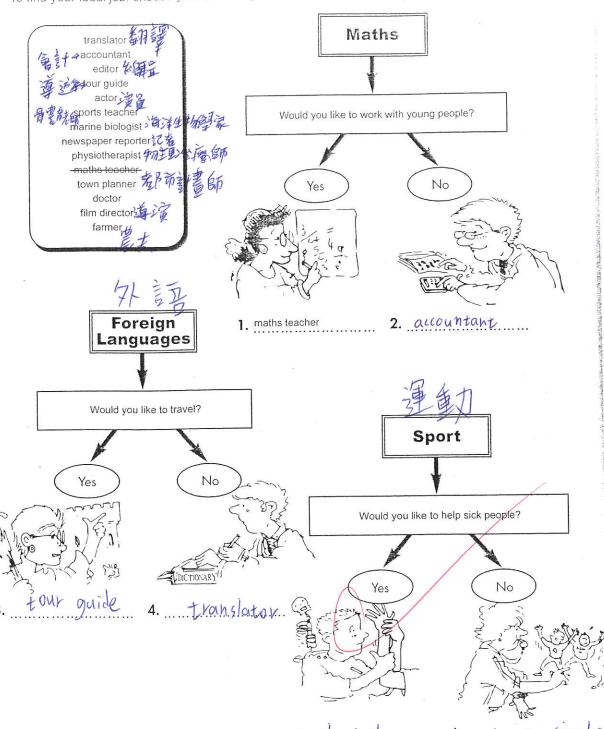


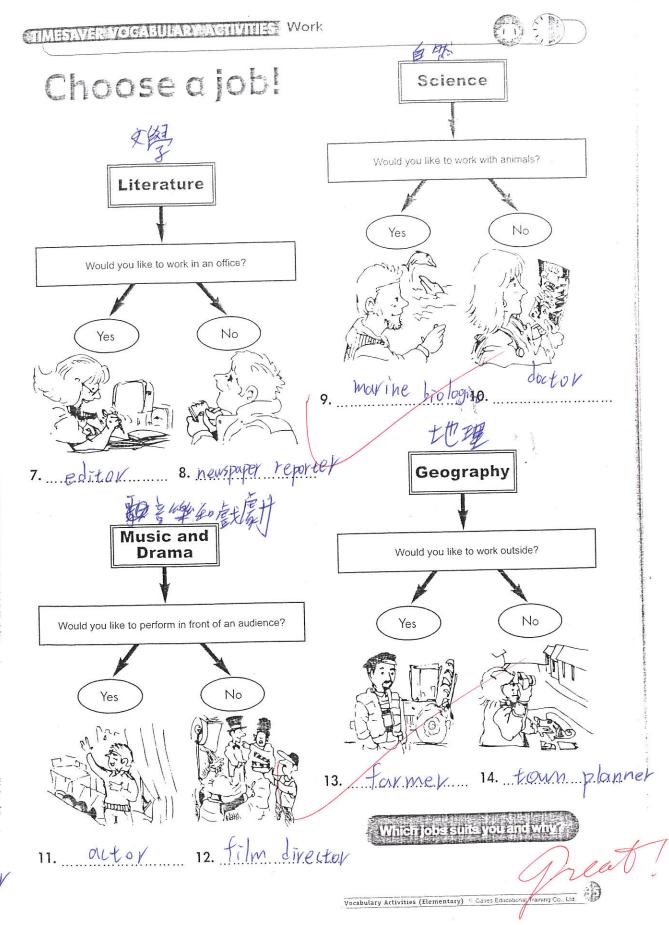


Choose a job!

Look at the jobs in the box. Match them with the correct picture and write them on the lines

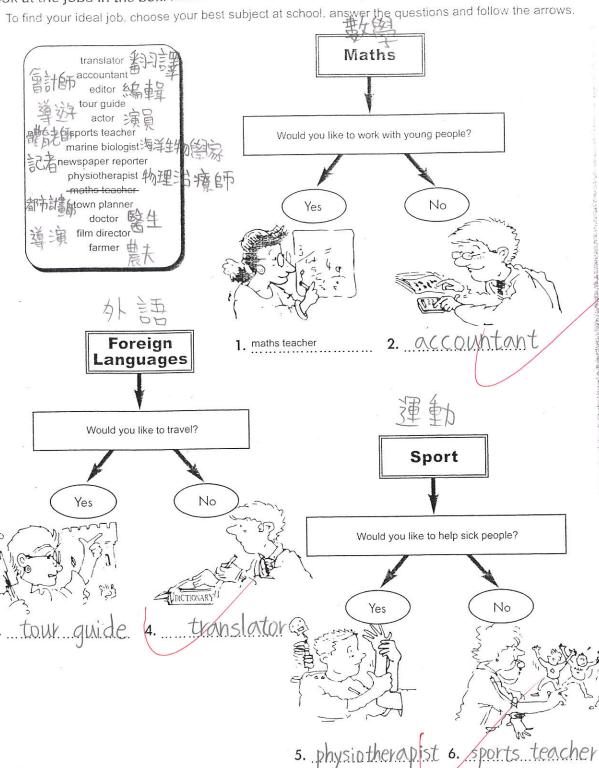
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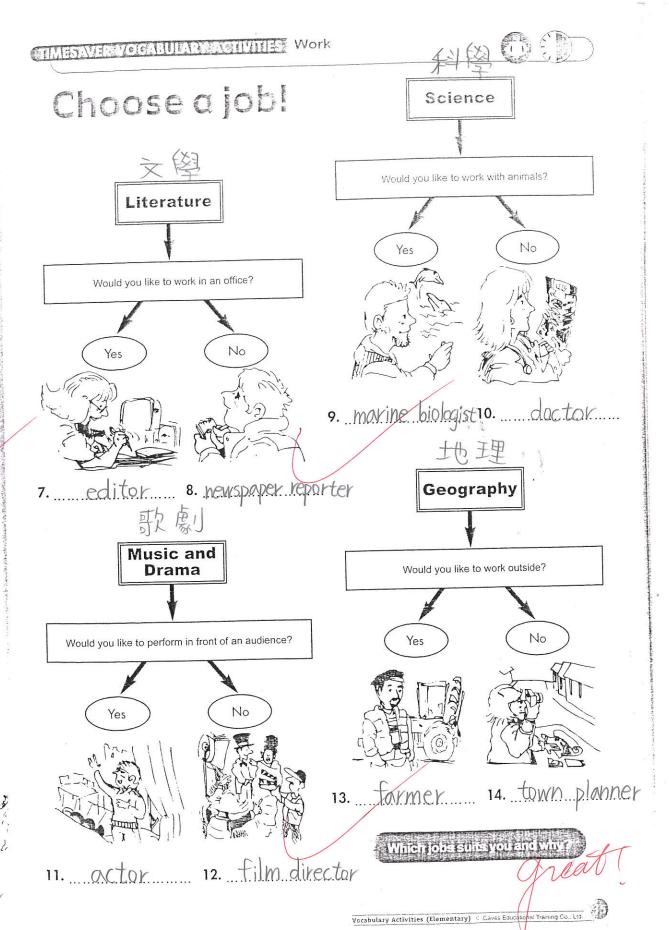




Choose a job!

Look at the jobs in the box. Match them with the correct picture and write them on the lines





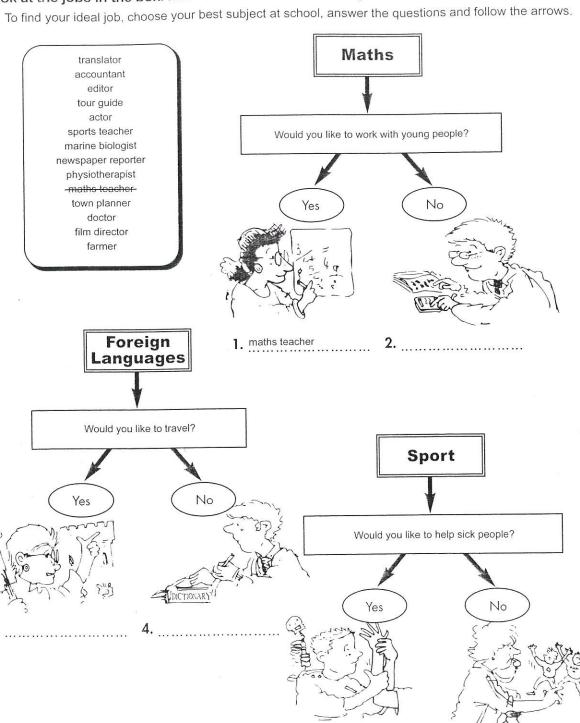
初級字彙學習單《 Caves Educational Training Co., Ltd.

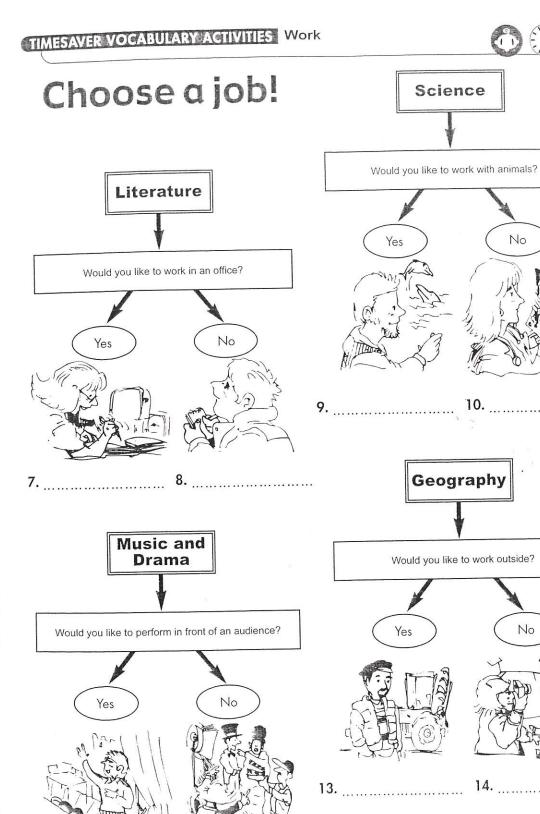


6.

Choose a job!

Look at the jobs in the box. Match them with the correct picture and write them on the lines





11. ______ 12. _____